



**we
are**



self-directed,
lifelong learners



effective
communicators



complex, creative
& adaptive
thinkers



collaborative
& productive
citizens



GenOmetrics 3.0

Data to support our District Vision

&

Learning Together

BOARD GOAL:

Support and enhance innovative and vision-focused practices and programming that foster high-level student achievement.



Leverage Instructional Coaches to foster high quality, learning focused Professional Development.



Pilot and implement instructional resources to support students at all levels.



Continue Expansion of Blended Learning Opportunities at GHS.

BOARD GOAL:

Support enhanced learning and teaching through the integration of technology.



Refine customer support practices to more effectively enhance learning and teaching

“Growth is never
by mere chance;
it is the result of
forces working
together.”

James Cash Penny



Living Our Vision



Evaluating our Progress

Bright Bytes

01

About
BrightBytes

02

Continued
Progress

03

New Insights

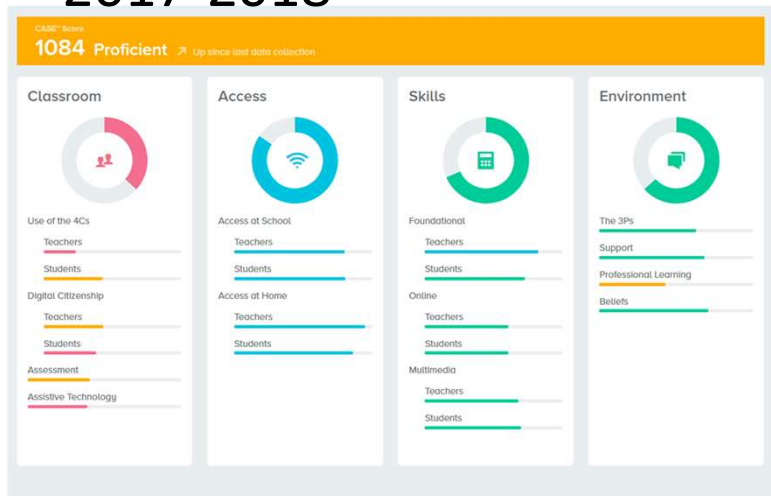
04

Considerations

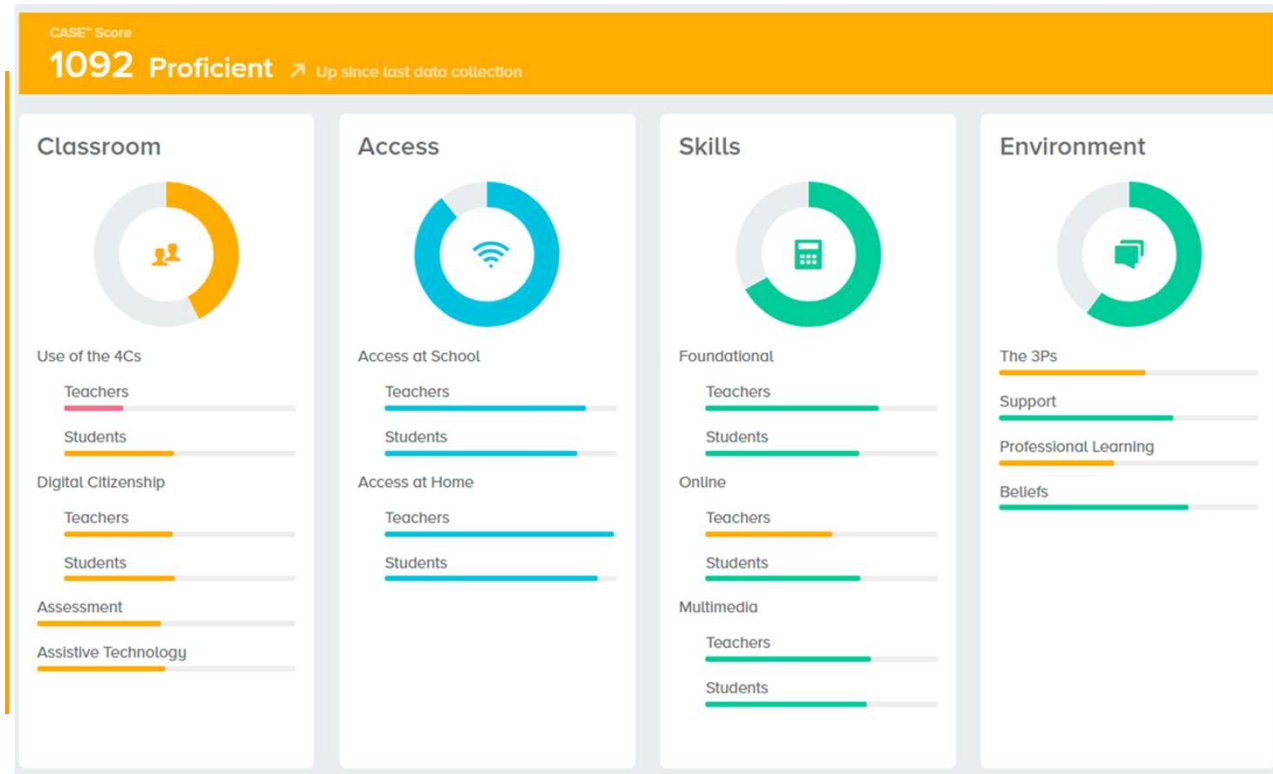


Continued
Progress

• 2017-2018



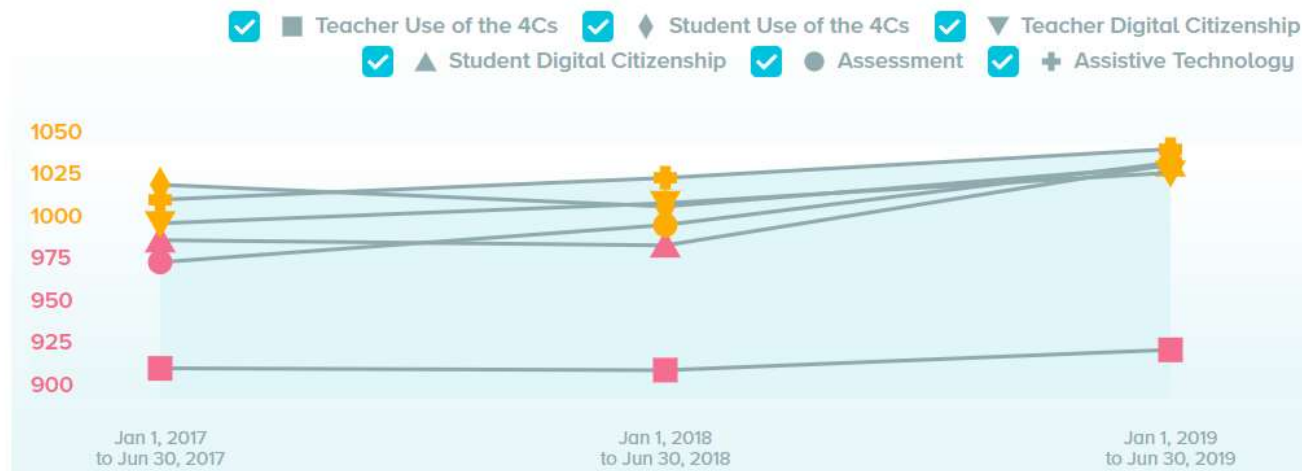
• 2018-2019

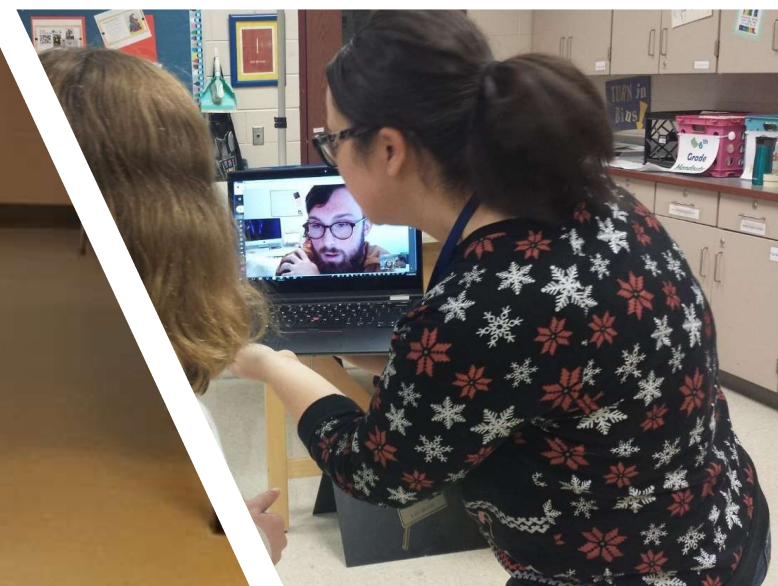
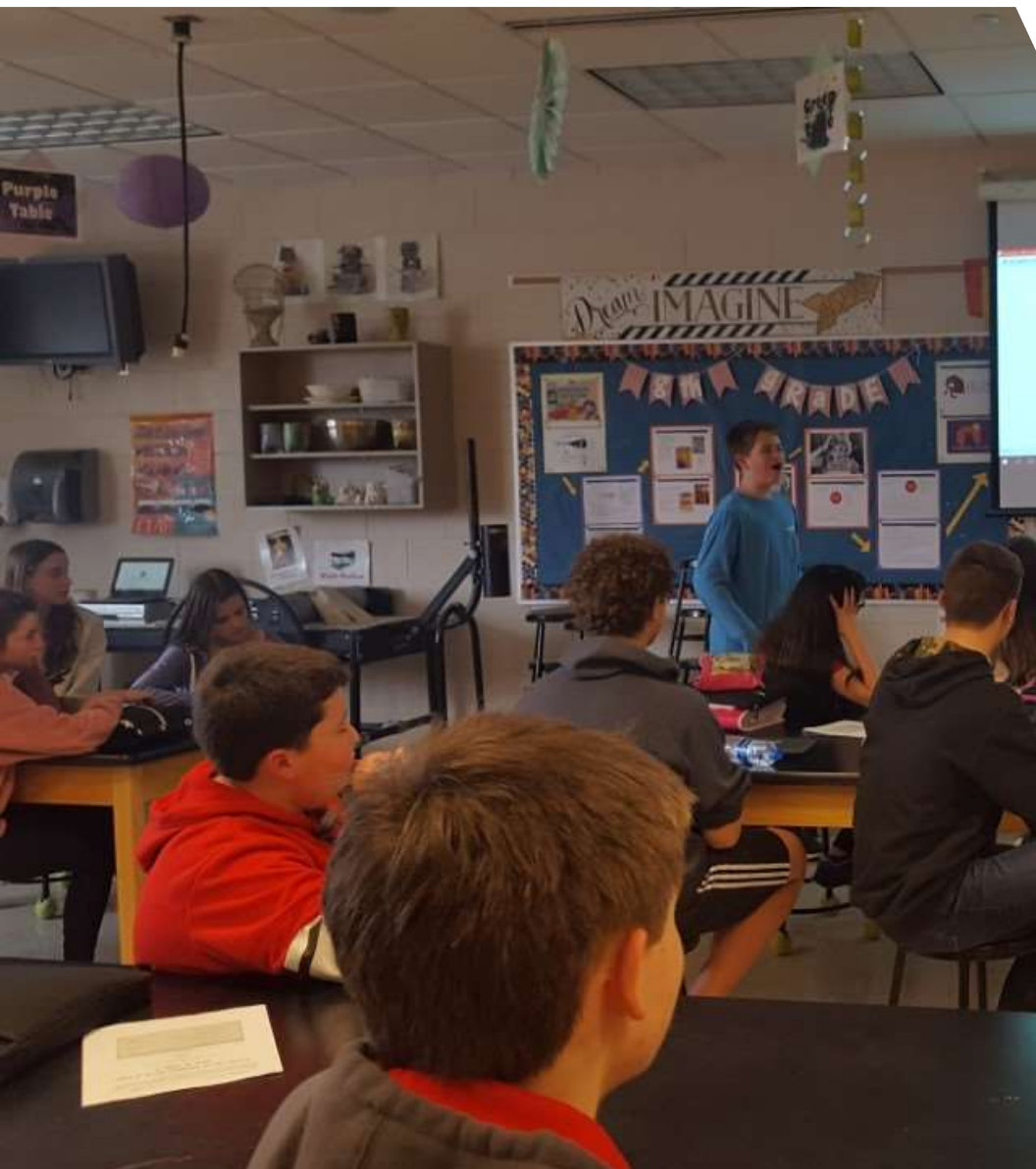


Classroom

Trends

Domains [Success Indicators](#)





Access

Trends

Domains [Success Indicators](#)



Access Impacts Practice



The
Modern
Classrooms
Project

Blended Instruction

Students access content through teacher-designed blended instruction



Self-Paced Structure

Students learning at their own pace within each unit of study



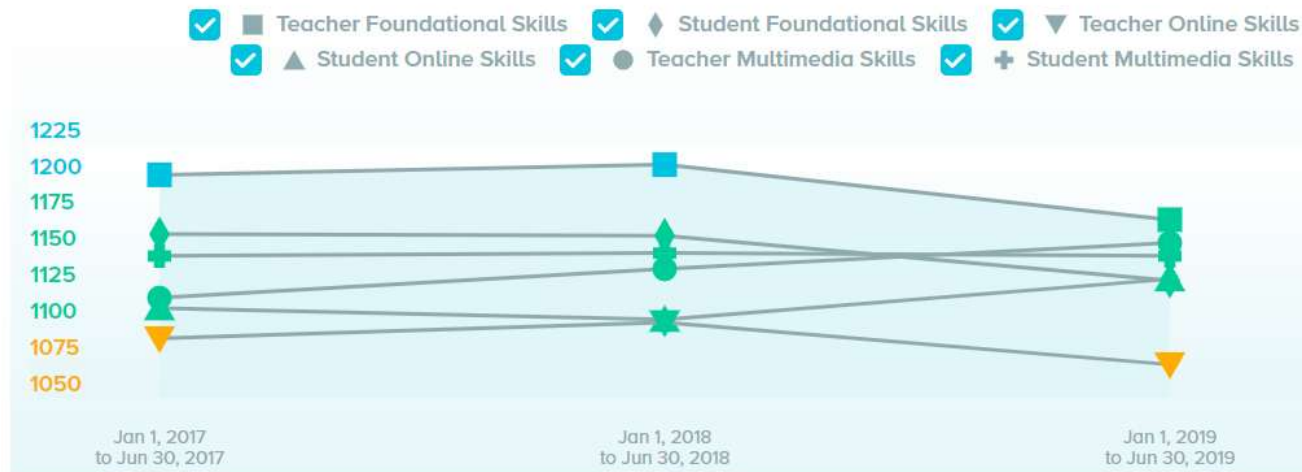
Mastery-Based Grading

Students progressing through the course only when they have demonstrated mastery

Skills

Trends

Domains [Success Indicators](#)

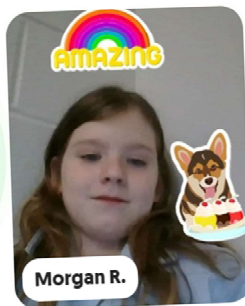


some Responses

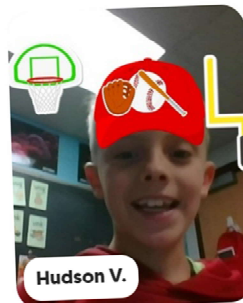
202 Views

3.6h Engagement

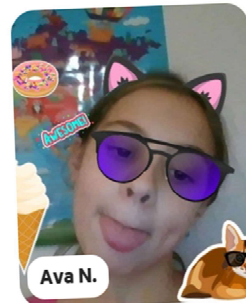
Random Slideshow



Morgan R.



Hudson V.



Ava N.



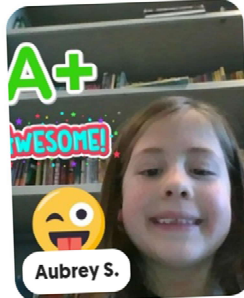
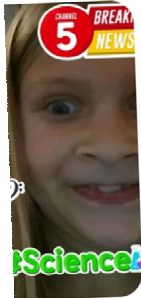
Katrina E.



Rachel W.



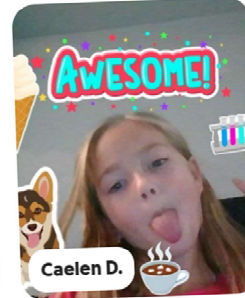
Emilia S.



Aubrey S.



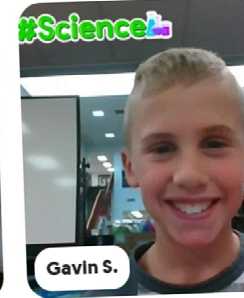
Jude F.



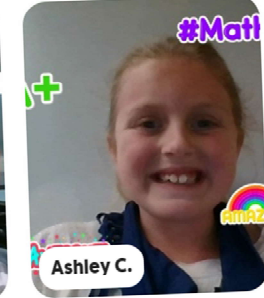
Caelen D.



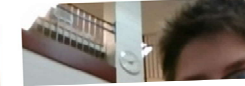
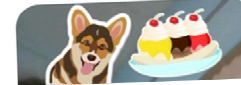
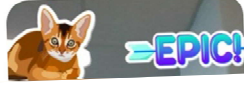
Ava N.



Gavin S.

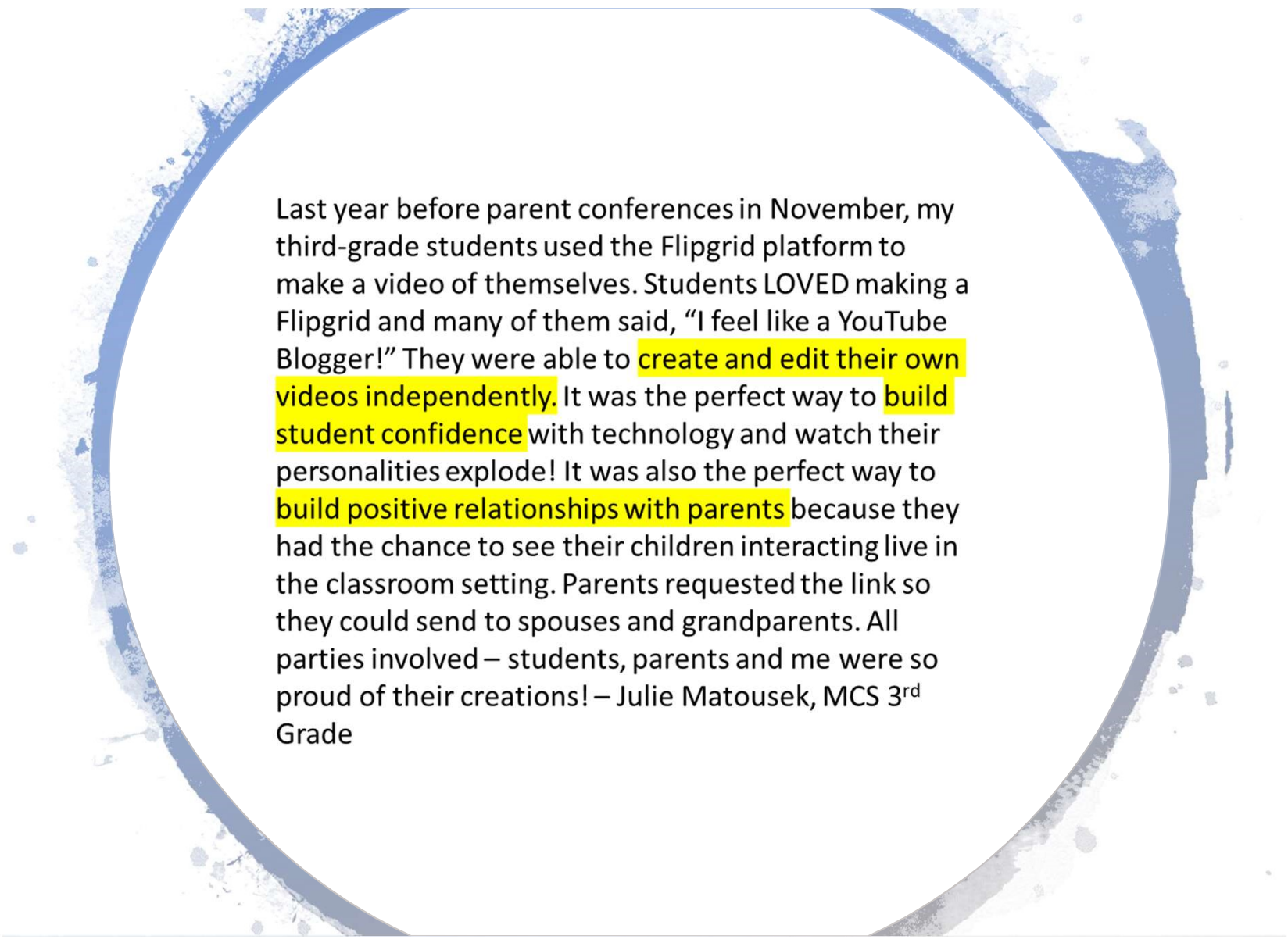


Ashley C.



I love using SeeSaw because it has the ability to let kids make audio and video records and share their thinking. I find that a typical 2nd grade student's speaking vocabulary is far more sophisticated than their writing abilities. Giving students the opportunity to explain their thinking in this way is much more valuable than just seeking an answer or single word on a worksheet because I know exactly what they were thinking as they were working. If a breakdown or mistake occurs, I can figure out exactly where and help. Katie McGowen, FES 2nd Grade

Last year the children wrote about certain topics, and read and recorded their writing paragraphs. It was great because when they watched their recording, they often wanted to rewrite, reread, and re-record their paragraphs. I felt they were more conscience of what they were reading and writing and so that was a learning experience for them. – Linda Odom, HES 2nd Grade



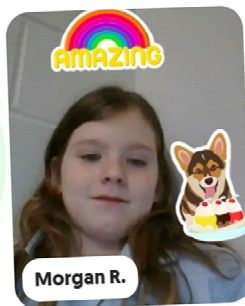
Last year before parent conferences in November, my third-grade students used the Flipgrid platform to make a video of themselves. Students LOVED making a Flipgrid and many of them said, “I feel like a YouTube Blogger!” They were able to create and edit their own videos independently. It was the perfect way to build student confidence with technology and watch their personalities explode! It was also the perfect way to build positive relationships with parents because they had the chance to see their children interacting live in the classroom setting. Parents requested the link so they could send to spouses and grandparents. All parties involved – students, parents and me were so proud of their creations! – Julie Matousek, MCS 3rd Grade

some Responses

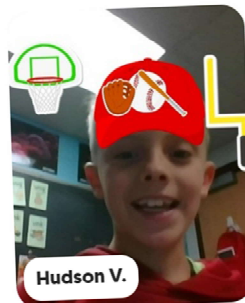
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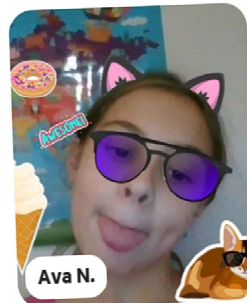
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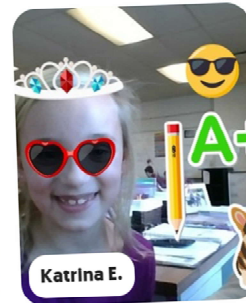
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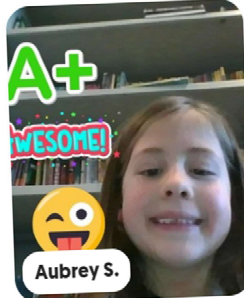
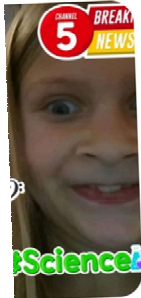
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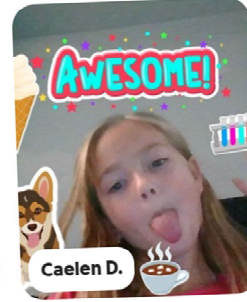
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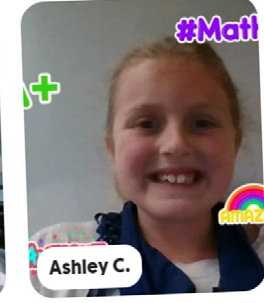
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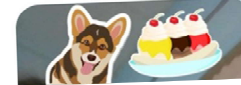
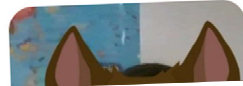
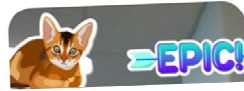
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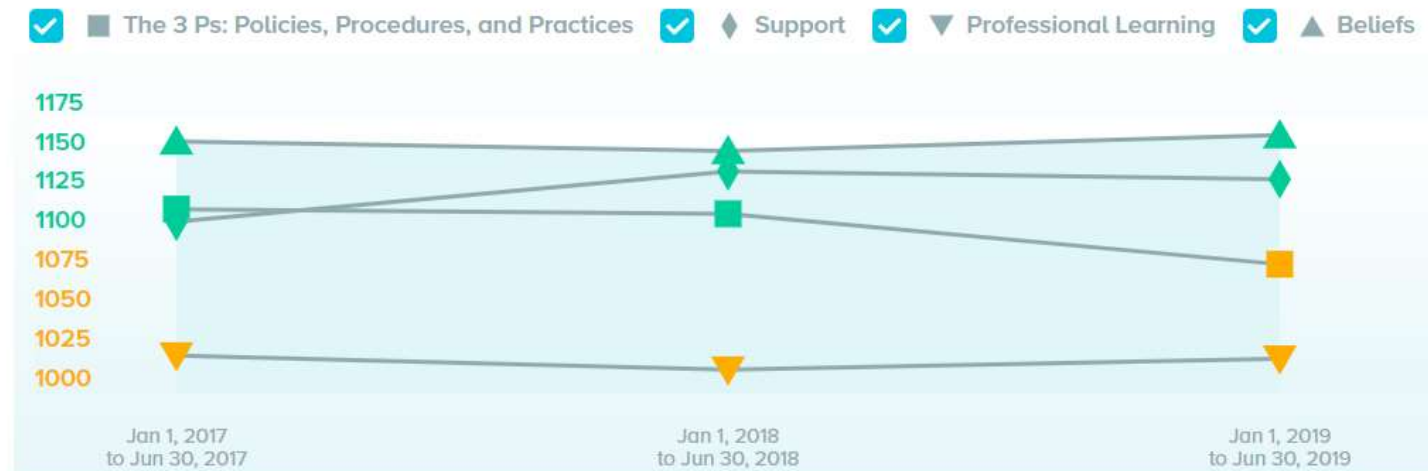
Ashley C.




Environment

Trends

Domains [Success Indicators](#)




watch learn create share

 #WatchLearnCreateShare304



TALKS IN TEN

CURRICULUM AND TECHNOLOGY
CONVERSATIONS IN 10 MINUTES OR LESS

 #TalksInTen



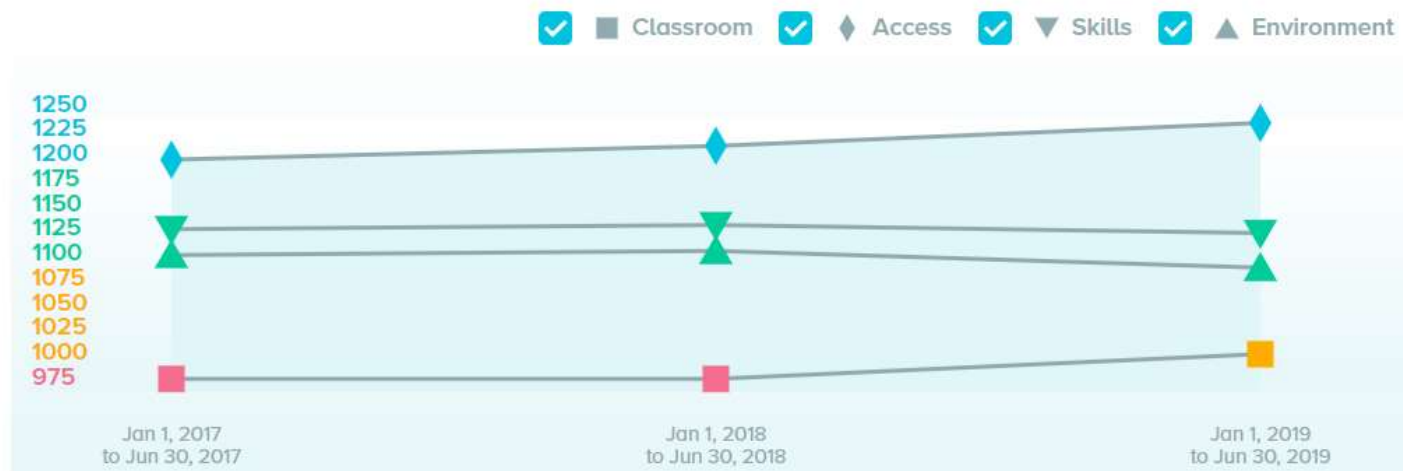
 #GHSaHhA

Ah!-bservation April

CASE Framework

Trends

Overall  Domains

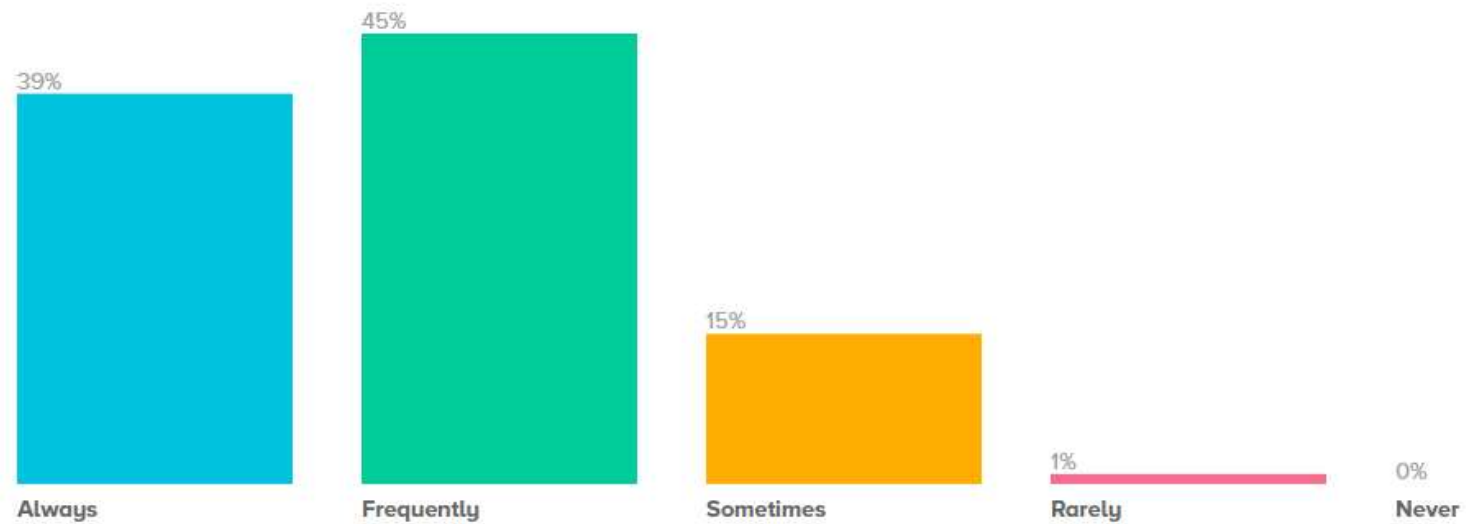




New Insights

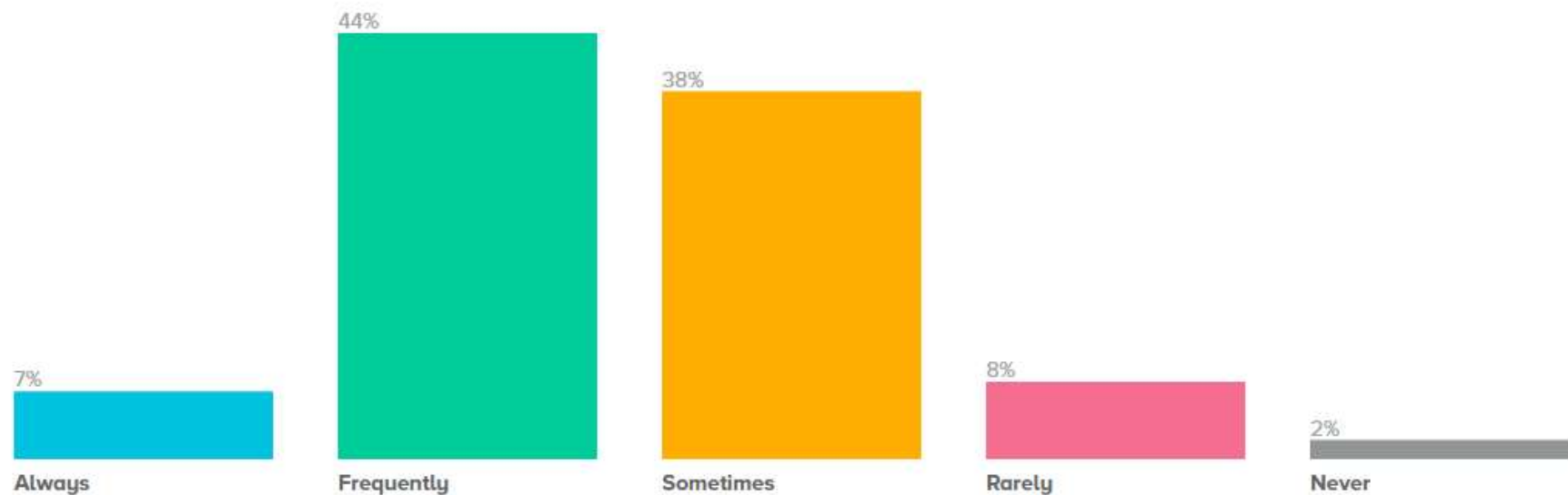
Student use of devices is closely aligned with the components of our district vision:

 Save Chart  Share



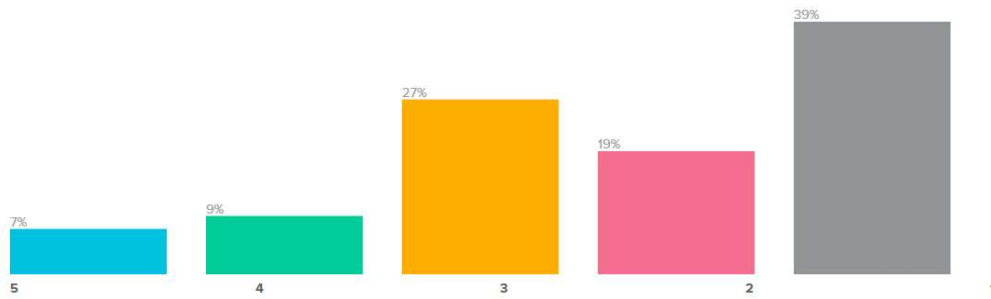
When students are using devices, how frequently are they accomplishing tasks that they could not have done using traditional instructional tools (i.e. worksheets)?

 Save Chart  Share



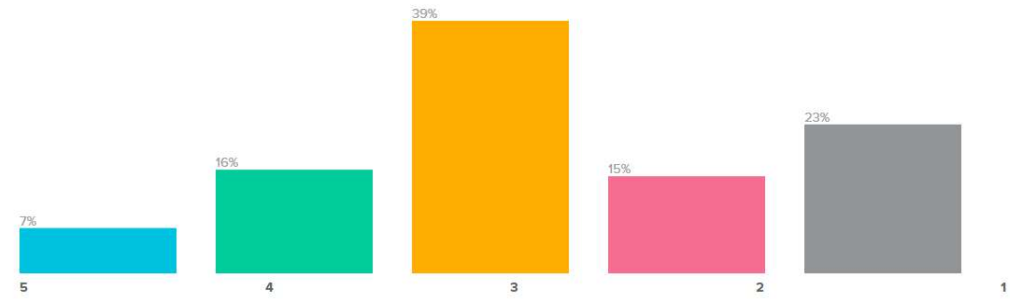
On a scale of 1-5 (1 being the least) how pressured do you feel by the following groups to have students use district-issued iPads/laptops in the classroom: Parents

Save Chart Share



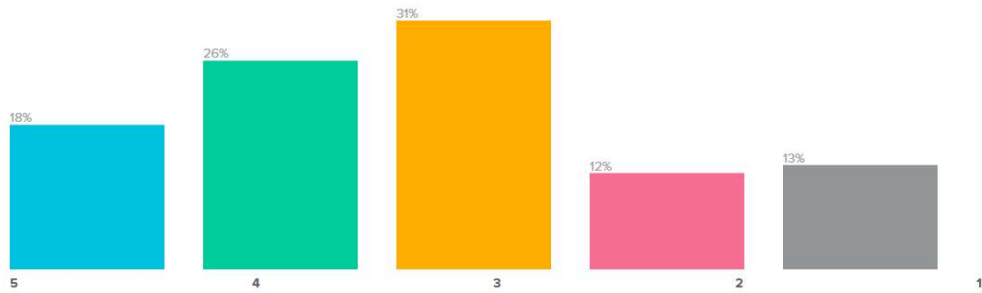
On a scale of 1-5 (1 being the least) how pressured do you feel by the following groups to have students use district-issued iPads/laptops in the classroom: Colleagues

Save Chart Share



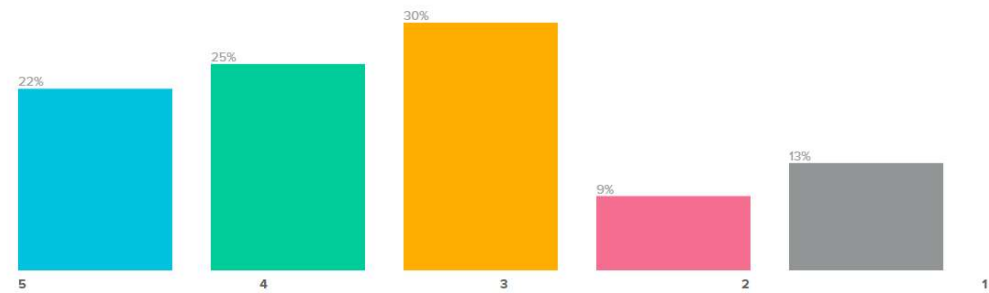
On a scale of 1-5 (1 being the least) how pressured do you feel by the following groups to have students use district-issued iPads/laptops in the classroom: Building Administration

Save Chart Share



On a scale of 1-5 (1 being the least) how pressured do you feel by the following groups to have students use district-issued iPads/laptops in the classroom: District Administration

Save Chart Share



Pressures

Key Insights

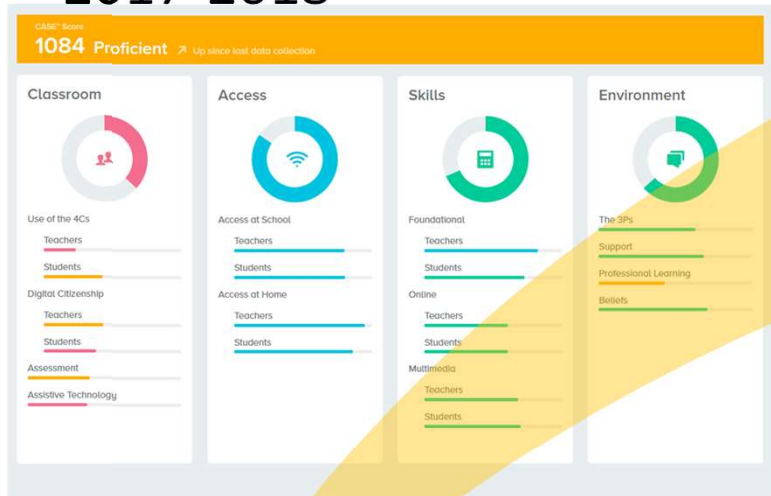
Increased belief in value of technology in L&T

Technology use often aligns with our Vision

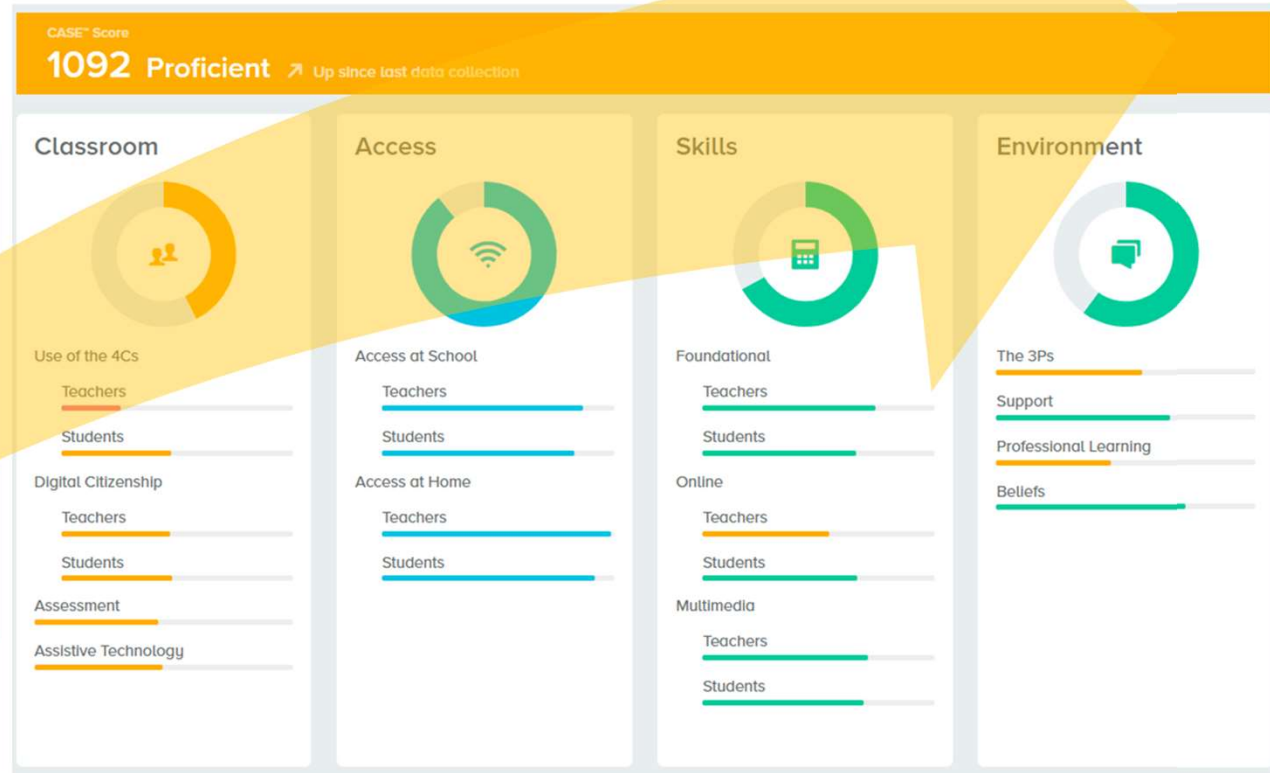
Growth in the 4Cs among teachers and students

Digital citizenship greater focus

• 2017-2018



• 2018-2019



ClassroomAccessSkillsEnvironment



GenOmetrics Considerations

- Continue to live and promote our Vision.
- “Teacher and Student Use of the 4Cs”
- Focus on the ‘inputs’ with an eye on the ‘outputs’.
- Annual ongoing administration of Bright Bytes
- Engage stakeholders on Digital Citizenship
- Evaluate progress, celebrate success, and watch for areas of growth.



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GenOmetrics 3.0

Data that supports our District Vision